WELCOME TO ...

TOM COX INTERMEDIATE

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VISION

TO PROVIDE A RIGOROUS AND ENRICHING EDUCATION IN A SAFE ENVIRONMENT THAT SUPPORTS THE UNIQUE NEEDS OF ALL STUDENTS. WE STRIVE TO DEVELOP LEARNERS WHO ARE RESILIENT AND RESPONSIBLE MEMBERS OF A GLOBAL COMMUNITY.

MISSION

GROWING LEARNERS TO BE PRODUCTIVE GLOBAL CITIZENS!

GUIDELINES FOR SUCCESS: TIMBERWOLVES...HEART TO L.E.A.D.

LEARNERS

Engaged in learning, problem solvers, innovators

APPRECIATE



EMPATHETIC

Awareness and understanding of each other's thoughts and feelings

DEDICATED

We are all unique! We respect and celebrate our differences and similarities

Committed to achieving ones goals even when it is hard! Inspire others to achieve their goals

INTRODUCTIONS







ASSISTANT PRINCIPAL VALENTINA MAJESKI



COUNSELOR TARA BODIN



COUNSELOR JESSICA KOWIS



ASSISTANT PRINCIPAL EMMA TACKETT

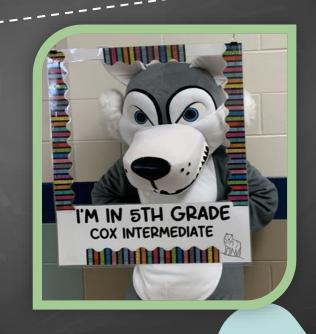


STUDENT SUCEESS MANAGER TEENA JOBLIN



LET' S TAKE A LOOK AT A DAY IN THE LIFE OF A TIMBERWOLF!





TCI DAILY SCHEDULE

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7:45 DOORS	OPEN TO STUDENTS	
8:30-8:45	Locker Time	
8:50-8:55	Morning Announcements	5
8:55-9:15	Timberwolf Time	
9:17-10:49	First Block	
10:51-12:52	Second Block	
12:54-2:24	Third Block	
2:27-3:57	Fourth Block	
4:00	Dismissal 🖉 🦉	5

MORNING PROCEDURES

School Doors open to students at 7:45.

- Breakfast is served at 8:10 in the cafeteria.
- Students remain in the cafeteria until 8:30 when released to class.
- Ball Instruments:

Students with large instruments will be released to take them to the band hall between 8:20 and 8:25. Students with small instruments will place them in their locker or classroom.

Students are expected to locker and be in the classroom by 8:50.

Morning announcements begin at 8:50.

WHAT' S FOR LUNCH

Students will have 30 minutes for lunch.

🖬 All students sit with their home-base class.

Recess: a recess will be offered 15 minutes into the lunch time. Student may go outside to recess or choose to remain in the cafeteria.

Parents/Guardians are welcome to eat lunch with their child at the visitor's tables during their child's lunch period.

Microwaves: Microwaves will be available during lunch times for students to heat their food (no popcorn or items that take longer than 3 minutes).

DISMISSAL PROCEDURES

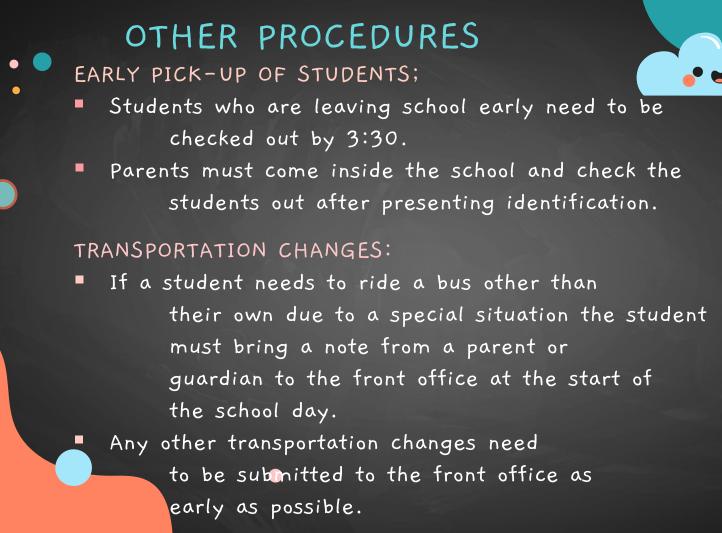


DISMISSAL BEGINS AT 4:00 PM. ORDER OF DISMISSAL IS AS FOLLOWS:

6TH GRADE BIKERS/WALKERS AND FIRST WAVE OF CAR RIDERS
5TH GRADE BIKERS/WALKERS AND FIRST WAVE OF CAR RIDERS
ALL OTHER CAR RIDERS
BUS RIDERS ARE CALLED AS BUSES ARRIVE

PARENTS OF CAR RIDERS: Please pull forward with the flow of traffic.

Parents must enter and follow car rider line to pick up student Students will not be released to a car waiting on the street







ACADEMICS/FINE ARTS/P.E.

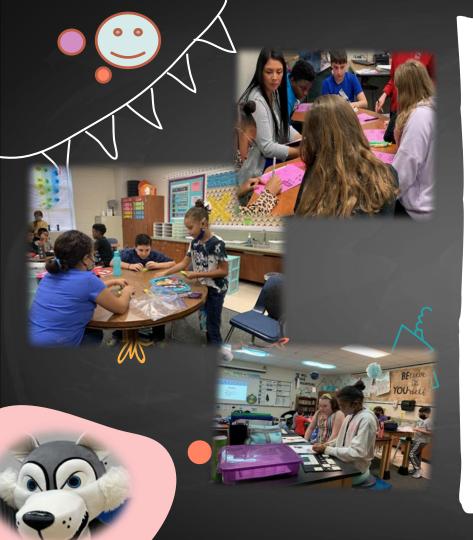
CORE TEACHERS

Students are assigned to a LEARNING COMMUNITY and a HOMEBASE. They will have 3 Core Teachers: Language Arts (90 minutes) Math (90 minutes) Science/S.S. (90 minutes) * Will have (1) 2 person team next year.

FINE ARTS/P.E. Fine Arts (FA): Students attend a 45 MINUTE Fine Arts class each day. They may choose between Band, Orchestra, Art or Choir. Physical Education (P.E.): and a 45 minute P.E. each

TCI LEARNING COMMUNITIES

5th grade: Warriors, Howlers, Prowlers, Rangers, Guardians, Scouts, 6th grade: Wolfpack, Defenders, Hunters, Travelers, Trailblazers, Lobos



5TH GRADE STUDENTS WILL: SOLVE PROBLEMS USING THE FOUR OPERATIONS:

- Number and Operations
- Algebraic Reasoning
- Geometry and Measurement
- Data Analysis
- Students will learn to apply math to problems in everyday life, society, and the workplace.
 General Education Math
 Advanced Math
 (set criteria)

5TH GRADE SOCIAL STUDIES



UNITED STATES FROM 1565 TO PRESENT Historical content includes: Colonial period American Revolution Declaration of Independence U.S. Constitution Bill of Rights Westward Expansion Civil War and Reconstruction Immigration and Industrialization 20th and 21st centuries.

5th GRADE SCIENCE

Physical Science: Classify matter based on physical properties, light energy, circuits, and force and motion.

Earth Science: Identify landforms, weathering/erosion/deposition, slow and fast changes to the and patterns of change.

Life Science: Inherited traits, learned behaviors, adaptations, biotic and abiotic factors in an ecosystem, food webs, and different life cycle patterns.

ENGLISH LANGUAGE ARTS



READING: Read and understand a variety of literary and informational texts. Theme and Genre, Poetry, Drama, Fiction, Literary Nonfiction, Sensory Language, Independent Reading, Culture and History, Expository Text, Persuasive Text,

WRITING: Students compose a variety of written texts with an idea, coherent organization, and sufficient detail.

ORAL AND WRITTEN CONVENTIONS/RESEARCH

LISTENING AND SPEAKING



BUILDING A CULTURE OF READERS!

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FINE ARTS

BAND Melissa Perry Brian Eisemann

ART Christine Urbano Stephanie KIEL

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ORCHESTRA Lashaneen Martin

CHOIR Katie Harris

FINE ARTS SELECTION SHEET `



Tom Cox Intermediate 2023-2024

Please choose your fine arts choice for 5th grade. If you would like to play an instrument, be sure to visit our website to come in and try out the instruments. If your choice changes over the summer, you can submit a new choice or let us know when you return in the fall. We will assume the last choice is the final choice.

Sign in to Google to save your progress. Learn more

* Indicates required question

Student First Name *

Your answer

Student Last Name*

Your answer

Fine Arts Elective Selections for the 2023 – 2024 School Year

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Students at Tom Cox Intermediate attend PE and Fine Arts every day.

Fine Arts is the term used to cover Orchestra, Band, Choir, and Art. Students choose one fine art elective for the school year.

Art

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Students and families are familiar with Art from elementary school, this is the visual art option. Our music/performing arts options are Orchestra, Band, and Choir.

Choir



Students who enjoy singing may be interested in Choir, where students learn to sing as a group. To learn more, scan the QR code. If you have questions about TCI Choir, contact Katie Harris, Choir Director at knharris@conroeisd.net.

Band & Orchestra

Students interested in learning how to play an instrument can choose between Band and Orchestra. Instrument interviews are coming up! Scan the QR codes below to find out more and to sign up for a time to try out the instruments of your choice through SignUpGenius.

Instrument Interviews for Band & Orchestra Saturday, May 13 during the day and after school, Monday, May 22.



contact Melissa Perry mmperry@conroeisd.net



If you have questions about TCI Orchestra, contact LaShannen Martin lomartin@conroeisd.net /



#1 PRIORITY ... SAFETY OF STUDENTS, STAFF, AND COMMUNITY

Safety first!

POSITIVE BEHAVIORAL INTERVENTION AND SUPPORTS (PBIS)

FOUNDATIONS

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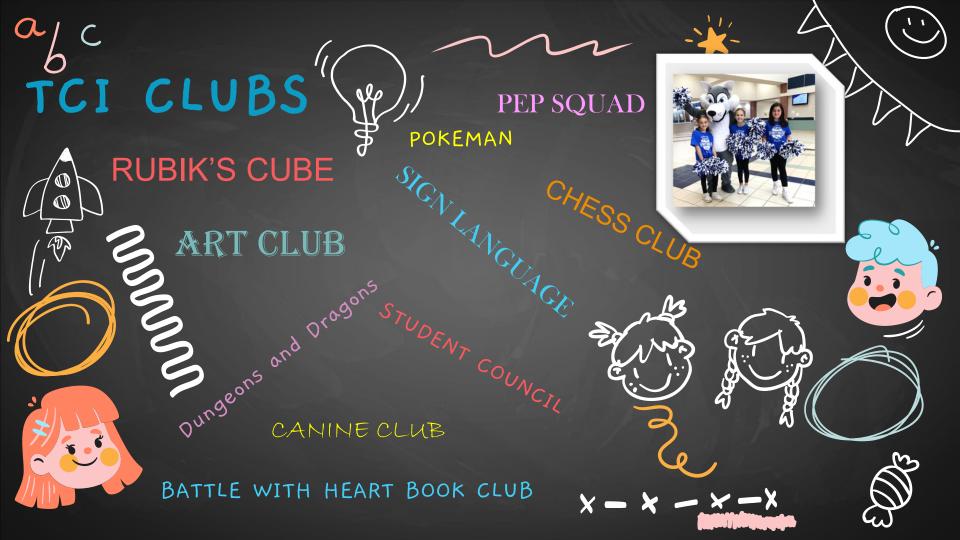
TCI DRESS CODE

All garments including shorts, skirts, and dresses must be an appropriate and modest length (mid-thigh). Pants may not be sagging or worn lower than undergarments. No boxers, pajama bottoms, or sleep apparel are allowed

If cell phones are brought to school, they must be turned off and placed in the student's locker.

No holes or tears above the midthigh are allowed in jeans, shorts, or skirts (tape or pins may not be used to conceal holes. Clothing/pants with words across the behind are not permitted. Flip Flops, Slides, and shoes without a back may not be worn during P.E. classes. Slippers or Fussy type shoes are not appropriate for school.

- Sunglasses and shades are not to be worn while in the building.
- Hats, caps, bandanas, or other form of head covering shall not be worn.
- Piercings are to be worn in the ears only.
- No body tattoos are allowed.



SEE YOU IN THE FALL

TOM COX INTERMEDIATE