


## VISION

TO PROVIDE A RIGOROUS AND ENRICHING EDUCATION IN A SAFE ENVIRONMENT THAT SUPPORTS THE UNIQUE NEEDS OF ALL STUDENTS. WE STRIVE TO DEVELOP LEARNERS WHO ARE RESILIENT AND RESPONSIBLE MEMBERS OF A GLOBAL COMMUNITY.

## MISSION

GROWING LEARNERS TO BE PRODUCTIVE GLOBAL CITIZENS!

## GUIDELINES FOR SUCCESS:

TIMBERWOLVES...HEART TO L.E.A.D.

## LEARNERS

## EMPATHETIC

Awareness and
Engaged in learning, problem solvers, innovators

APPRECIATE
We are all unique! We respect and celebrate our differences and similarities

understanding of each other's thoughts and feelings

## DEDICATED

Committed to achieving ones gods even when it is hard! Inspire others to achieve their goals


Front Office And Clinic
Front office Staff


MS. DARLAND CLINIC ASSISTANT


TCI DAILY SCHEDULE


## MORNING PROCEDURES

School Doors open to students at 7:45. Breakfast is served at 8:10 in the cafeteria.

- Students remain in the cafeteria until 8:30 when released to class.
BaM Instruments:
Students with large instruments will be released to
Take them to the band hall between 8:20 and 8:25. Students with small instruments will place them in their locker or classroom.
Students are expected to locker and be in the classroom by 8:50.

Morning announcements begin at 8:50.

## WHAT' S FOR LUNCH

Students will have 30 minutes for lunch.
All students sit with their home-base class.
$\square$ Recess: a recess will be offered 15 minutes into the lunch time. Student may go outside to recess or choose to remain in the cafeteria.
Parents/Guardians are welcome to eat lunch with their child at the visitor's tables during their child' s lunch period.
$\square$ Microwaves: Microwaves will be available during lunch times for students to heat their food (no popcorn or items that take longer than 3 minutes).

DISMISSAL BEGINS AT 4:00 PM. ORDER OF DISMISSAL IS AS FQLLOWS:
$\square 6^{\text {TH }}$ GRADE BIKERS/WALKERS AND FIRST WAVE OF CAR RIDERS
$\square 5^{\text {TH }}$ GRADE BIKERS/WALKERS AND FIRST WAVE OF CAR RIDERS
$\bullet$
$\square$ ALL OTHER CAR RIDERS
$\square$ BUS RIDERS ARE CALLED AS BUSES ARRIVE

PARENTS OF CAR RIDERS:
$\square$ Please pull forward with the flow of traffic.
Parents must enter and follow car rider line to pick up student Students will not be released to a car waiting on the street

## OTHER PROCEDURES

EARLY PICK-UP OF STUDENTS;

- Students who are leaving school early need to be checked out by $3: 30$.
- Parents must come inside the school and check the students out after presenting identification.


## TRANSPORTATION CHANGES:

- If a student needs to ride a bus other than their own due to a special situation the student must bring a note from a parent or guardian to the front office at the start of the school day.
Any other transportation changes need
 to be submitted to the front office as early as possible.

Students are assigned to a LEARNING COMMUNITY and a HOMEBASE. They will have 3 Core Teachers: Language Arts (90 minutes) Math (90 minutes)
Science/S.S. (90 minutes)

* Will have (1) 2 person team next year.
a Fine Arts (FA): Students attend a 45 MINUTE Fine Arts class each day. They may choose between Band, Orchestra, Art or Choir.
a Physical Education (P.E.): and a 45 minute P.E. each day.

TCI LEARNING COMMUNITIES
$5^{\text {th }}$ grade: Warriors, Howlers, Prowlers, Rangers, Guardians, Scouts,
$6^{\text {th }}$ grade: Wolfpack, Defenders, Hunters, Travelers, Trailblazers, Lobos

$5^{\text {TH }}$ GRADE STUDENTS WILL: SOLVE PROBLEMS USING THE FOUR OPERATIONS:

- Number and Operations
- Algebraic Reasoning
- Geometry and Measurement
- Data Analysis
- Students will learn to apply math to problems in everyday
life, society, and the workplace.
General Education Math
Advanced Math
(set criteria)

UNITED STATES FROM 1565 TO PRESENT
Historical content includes:
Colonial period
American Revolution
Declaration of Independence
U.S. Constitution

Bill of Rights
Westward Expansion
Civil War and Reconstruction Immigration and Industrialization $20^{\text {th }}$ and $21^{\text {st }}$ centuries.

## $5^{\text {TH }}$ GRADE SCIENCE

Physical Science: Classify matter baséd on physical properties, light energy, circuits, and force and motion.

Earth Science: Identify landforms, weathering/erosion/deposition, slow and fast changes to the and patterns of change.

Life Science: Inherited traits, learned behaviors, adaptations, biotic and abiotic factors in an ecosystem, food webs, and different life cycle patterns

## ENGLISH LANGUAGE ARTS

READING: Read and understand a variety of literary and informational texts. Theme and Genre, Poetry, Drama, Fiction, Literary Nonfiction,
 Sensory Language, Independent Reading, Culture and History, Expository Text, Persuasive Text,

WRITING: Students compose a variety of written texts with an idea, coherent organization, and sufficient detail.

ORAL AND WRITTEN CONVENTIONS/RESEARCH
LISTENING AND SPEAKING


## FINE ARTS



\#I PRIORITY...SAFETY OF STUDENTS, STAFF, AND COMMUNITY

## POSITIVE BEHAVIORAL

 INTERVENTION AND SUPPORTS (PBIS)

FOUNDATIONS


E

## TCI DRESS CODE

All garments including shorts, skirts, and dresses must be
an appropriate and modest length (mid-thigh). Pants may not be sagging or worn lower than undergarments.

No boxers, pajama bottoms, or sleep apparel are allowed

Flip Flops, Slides, and shoes without a back may not be worn during P.E. classes. Slippers or Fussy type shoes are not appropriate for school.

- Sunglasses and shades are not to be worn while in the building.
- Hats, caps, bandanas, or other form of head covering shall not be worn.

If cell phones are brought to school, they must be turned off and placed in the student's locker.
thigh are allowed in jeans, shorts, used to conceal holes.
No holes or tears above the midor skirts (tape or pins may not be

Clothing/pants with words across the behind are not permitted.

- Piercings are to be worn in the ears only.
- No body tattoos are allowed.



